



Funding for Community, Junior, and Technical Colleges

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Opportunities and Resources for Two-Year Colleges Federal Funding Report

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Note: This report is free and may be downloaded. The next report will be published on or about April 16, 2018.

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News Briefs

National News and Federal Funding

Bullets from the Chronicle of Higher Education

- In its 2019 budget the White House proposes steep cuts in higher education programs. Congress is likely to write its own budget.

- The Education Department again delayed, until 2019, a rule on forgiving loans of students defrauded by their colleges.
- The department said it would reject complaints from transgender students about access to bathrooms.

NSF and Researchers Who Harass

In a move to confront sexual abuse in academe, the National Science Foundation plans to require

universities and colleges to tell of any NSF-funded researcher who has been disciplined for any kind of harassment issue.

IRS and Nonprofits

According to [GuideStar USA](#), an information service specializing in reporting on U.S. nonprofit companies, the IRS is “horribly underfunded,” in its oversight of charities and lacks the resources to do an adequate job.

Child Care Access Means Parents in School (CCAMPIS) Program

For student parents, finding reliable [affordable child care](#) can be a barrier to getting an education. Addressing this need has been CCAMPIS, a federal program aimed at helping low-income student parents cover the cost of on-campus child care. After being excluded from the Trump administration’s budget plan for FY 2018, the FY 2019 budget proposal includes \$15.1 million for the program.

DACA Enrollees and Other Dreamers

The Senate has failed to pass legislation that would provide [permanent legal status](#) for Deferred Action for Childhood Arrivals (DACA) enrollees and other Dreamers. This is another setback for legislation to provide them a path to citizenship that the American Association of Community Colleges has supported since 2001 and leaves thousands of such students on community colleges campuses in limbo.

International Student Enrollment

[International student enrollment in the U.S. is on the decline](#), with community colleges being hit harder than other higher education sectors. There was a 9.4 percent drop in numbers at community colleges in 2017, with a projected 19.3 percent further drop in 2018. This decline impacts efforts to internationalize community college campuses. It also impacts college financial and enrollment projections and the economic health of adjacent communities. In 2014, the American Association of Community Colleges (AACC) reported that international students at community colleges contributed \$2.6 billion to the national economy. It has been suggested that

among the factors contributing to the decline are the current social and political climate in the U.S., as well as the increase in global competition for international students. Worldwide, the total number of students studying outside their home country has more than doubled since 2001. Among countries that have benefited significantly are China, Australia, and Canada.

Example of Funding by the Federal Government

- **Pima Community College** (75,039 students), Tucson, AZ - \$1.32 million five-year Veterans Upward Bound grant from the U.S. Department of Education to provide free services to help separating military personnel and veterans succeed in college.

On the Home Front

Examples of Funding by Foundations, Companies, Other Organizations, and Individuals

- **Columbia State Community College** (5,297 students), Columbia, TN - pledge of \$2.5 million by Cameron Mitchell Restaurants toward the college’s fundraising efforts for a 2019 new hospitality management and culinary arts building.
- **Community College of Beaver County** (2,723 students - 2013), Monaca, PA - \$25,000 flight education grant from American Airlines to support the college’s Aviation High School Academy, which will help provide high-impact high-tech educational experiences for students in the academy, and facilitate outreach efforts to increase enrollment.
- **DeAnza College** (21,526 students), Cupertino, CA - \$20,000 grant from California Humanities for a “1,500 Stories” storytelling project using interviews and community meetings to produce digital videos, photo, and audio recordings about life at different economic levels in Silicon Valley and the United States.
- **J. Sargeant Reynolds Community College** (17,000+ students), Goochland, VA - \$100,000 grant from Capital One Finance Corporation to help with the relocation of the college’s culinary arts program to a 25,000 square-foot facility in the East End of Richmond, VA.

- **Lakeshore Technical College** (3,008 students), Cleveland, WI - \$25,000 gift from the Kaysun Corporation of Manitowoc, WI, to provide scholarship support for LTC students.
- **Linn-Benton Community College** (5,314 students), Albany, OR - \$20,000 gift from an anonymous donor to help purchase nine electronic keyboards, and expanding opportunities for music students.
- **Northern Essex Community College** (15,000+ students), Haverhill, MA - \$10,000 grant from the Massachusetts Board of High Education and Elementary and Secondary Education for a new early college program. Northern Essex is partnering with several area high schools on the program.
- **Raritan Valley Community College** (8,079 students), Branchburg, NJ - \$34,000 grant from NORWESCAP, a nonprofit social service agency to establish the NORWESCAP Legacy Fund, which will provide emergency support for students enrolled at the college and help to defray the cost of rent, food, car repairs, child care, or other basic needs up to a maximum of \$500 a year.
- **Salt Lake City Community College** (30,112 students) Salt Lake City, UT - \$400,000 from Kenworth Sales Company in support of the college’s Westpointe Workforce Training & Education Center.
- **Stanly Community College** (about 5,000 students), Albermarle, NC - \$20,000 pledge of scholarship support from the Dr. and Mrs. Michael R. Taylor Scholarship Endowment, plus an additional \$1,000 in annual scholarship support.
- **Wallace Community College - Dothan** (1,983 undergraduate students), Dothan, AL - \$3,500 from the USPOULTRY Foundation for a Country Science Expo intended to increase student interest in poultry science. The poultry industry accounts for more than 44,000 jobs statewide.

Fundraising

Reaching out to Emerging Donors

To learn how charities are attracting gifts from people of color, millennials, women, and gays and lesbians, you might wish to go to the following website: philanthropy.com/emerging_donors.

The Hispanic Community

“The Hispanic community can be very loyal to organizations and people they connect with, so steward, steward, steward.” *Sergio Gonzalez, Senior Vice-president for Advancement, Brown University, on how to connect with the Hispanic community.*

Don’t Count Mail Out

According to an article in the March issue of *The Chronicle of Philanthropy*, while “mail isn’t flashy” it continues to be the main engine that drives fundraising despite the fact that digital appeals are on the rise. The example of the Harrison Center, an arts group is cited. Their experience shows that when mailings are unique or part of a thoughtful campaign they can still bring in big money. See: “Digital Appeals Are on the Rise but Don’t Count Mail Out.”

Some Projected Deadlines

National Endowment for the Humanities

(<https://www.neh.gov/grants>)

Common Heritage.....	05/31/15
Preservation and Access Education and Training.....	05/01/18

Descriptions of Current Programs

The CFDA Number stands for the number in the *Catalog of Federal Domestic Assistance* where a program is usually discussed in much more detail. Those programs below starred (*) seem especially relevant to two-year colleges. Programs which have been described in one or more previous issues are reprinted below in smaller type. The *Catalog* can be accessed online at: www.cfda.gov/.

Agriculture and Conservation

The website for the National Institute of Food and Agriculture (NIFA) funding opportunities is: <https://nifa.usda.gov/page/search-grant>.

***Alaska Native-Serving and Native Hawaiian-Serving Institutions Education Competitive Grants Program**, March 30, 2018. CFDA 10.228. Awards ranging from \$150,000 to \$1.45 million will be made to institutions of higher education that meet the definition of Alaska Native-serving and Native Hawaiian-serving in-

stitutions of higher education to promote and strengthen the ability of such institutions to carry out education, applied research, and related community development programs. This includes a large number of community colleges - eight in Hawaii alone. Priority will be given to those projects that enhance educational equity for underrepresented students; strengthen institutional educational capacities; prepare students for careers related to the food, agricultural, and natural resource systems of the United States; and maximize the development and use of resources to improve food and agricultural sciences teaching programs. Contact: National Institute of Food and Agriculture, U.S. Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250. Joyce Parker (202)401-4512. joyce.parker@nifa.usda.gov. URL: nifa.usda.gov/funding-opportunity/alaska-native-serving-and-native-hawaiian-serving-institutions-education.

***Distance Education Grants for Institutions of Higher Education in Insular Areas (DEG)**, April 6, 2018. CFDA 10.322. About \$800,000 in grants will be awarded to two and four year colleges that offer certificate/degree programs in at least one discipline/area of food and agricultural sciences to strengthen their capacity to carry out resident instruction, curriculum, and teaching programs in the food and agricultural sciences through distance education technology. Contact: National Institute of Food and Agriculture, U.S. Department of Agriculture, 1400 Independence Avenue SW, Washington, DC 20250. joyce.parker@nifa.usda.gov. URL: <https://nifa.usda.gov/funding-opportunity/distance-education-grants-institutions-higher-education-insular-areas-deg>.

Higher Education Challenge Grants Program, May 7, 2018. CFDA 10.217. Awards will be made in support of projects that:

- address a state, regional, national, or international educational need,
- involve a creative or nontraditional approach toward addressing that need that can serve as a model to others,
- encourage and facilitate better working relationships in the university science and education community, as well as between universities and the private sector, to enhance program quality and supplement available resources, and
- result in benefits that will likely transcend the project duration and USDA support.

Among eligible institutions are colleges and universities having demonstrable capacity to teach food and agricultural sciences, and colleges and universities meeting the above criterion that have significant minority enrollments. About one application in four is funded. Contact: National Institute of Food and Agriculture, U.S. Department of Agriculture, Waterfront Centre, Stop 2201,

1400 Independence Avenue SW, Washington, DC 20024. Antonio McLaren (202)720-0742. Antonio.A.McLaren@nifa.usda.gov. Fax: (202)720-9366. URL: nifa.usda.gov/funding-opportunity/higher-education-challenge-hec-grants-program.

Hispanic-Serving Institutions Education Grants Program, April 5, 2018. CFDA 10.223. An estimated \$8.8 million will be awarded in matching grants to Hispanic-Serving Institutions to encourage innovative teaching or education proposals with potential to impact and become models for other institutions that serve underrepresented students, at the regional or national level. Projects supported by this program are expected to:

- attract and support undergraduate and graduate students from underrepresented groups in order to prepare them for careers related to the food, agriculture, natural resources and human (FANH) sciences in the United States,
- enhance the quality of postsecondary instruction within the above disciplines,
- provide opportunities and access to FANH careers in the public and private sector, and
- align the efforts of HSI and other non-profit organizations to support academic development and career attainment of underrepresented groups.

Eligible institutions may propose projects in any discipline(s) or subject matter area(s) of the FANH sciences. To qualify, institutions must have a minimum of 25 percent Hispanic enrollment. Contact: Division of Community and Education, National Institute of Food and Agriculture, 4444 Waterfront Centre, 9th Street SW, Washington, DC 20024. Irma Lawrence (202)720-2082, ilawrence@nifa.usda.gov. Fax: (202)720-2030. URL: <https://nifa.usda.gov/funding-opportunity/hispanic-serving-institutions-education-grants-program-hsi>.

***Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program (SPECA)**, April 4, 2014. CFDA 10.226. Matching grants totaling \$800,000 will be awarded to:

- Promote and strengthen secondary education and two-year postsecondary education in the food, agriculture, natural resources and human (FANH) sciences in order to help ensure the existence of a workforce in the United States that is qualified to serve the FANH sciences system; and
- Promote complementary and synergistic linkages among secondary, two-year postsecondary, and higher education programs in the FANH sciences in order to advance excellence in education and encourage more young Americans to pursue and complete a baccalaureate or higher degree in the FANH sciences.

Contact: Division of Community and Education, U.S. Department of Agriculture, 1400 Independence Avenue

SW, Washington, DC 20250. Victoria Lebeaux (202) 720-2067. victoria.s.lebeaux@nifa.usda.gov. Fax: (202) 720-9366. URL: nifa.usda.gov/funding-opportunity/secondary-education-two-year-postsecondary-education-and-agriculture-k-12.

***USDA Internship Program and Other Internships.** Updated March 9, 2018. The Office of Human Resources Management of the Department of Agriculture provides paid and unpaid work experience to students who are in high school or pursuing an undergraduate or graduate degree in an accredited college or university (including home-schooling, certificate programs, and community colleges). **Where to begin:** Go to the website: www.dm.usda.gov/employ/student/internship.htm. Listed on that page are a variety of possibilities.

Alcohol, Drug Abuse, and Violence

Also see: **Mental Health**

Alcohol Research Programs, deadlines vary. CFDA 93.273. Updated December 11, 2017. Grants are awarded in support of basic and applied research in a broad range of disciplines and subject areas related to biomedical and genetic factors, psychological and environmental factors, alcohol-related problems and medical disorders, health services research, and prevention and treatment research. Proposals may be submitted in such categories as research project grants, program project grants, small grants, and exploratory/development grants. **Small grants** of up to \$50,000 for up to two years are intended for small-scale exploratory and pilot studies, or exploration of an unusual research opportunity. Contact: National Institute on Alcohol Abuse and Alcoholism, NIH, Department of Health and Human Services, Room 2085, 5635 Fishers Lane, Rockville, MD 20852. Ranga V. Srinivas (301)451-2067. srinivar@mail.nih.gov. Fax: (301)443-7043. URL: www.nih.gov.

Drug Abuse and Addiction Research Programs, deadlines vary by program. CFDA 93.279. Updated December 11, 2017. The objective is to support basic and clinical neuroscience, biomedical, behavioral and social science, epidemiologic, health services, and health disparity research. Small grants of up to \$50,000 a year for up to two years are made in a wide range of program areas to encourage:

- newer, less-experienced investigators in drug-related research,
- investigators at institutions without a well-developed research tradition and resources,
- the testing of new methods or techniques, small-scale exploratory and pilot studies, or
- exploration of an unusual research opportunity.

Contact: NIH, Department of Health and Human Services, Room 4241, 6001 Executive Blvd., Bethesda, MD 20892. Camilla L. Holland (301)827-5705. chollan1@nida.nih.gov. URL: www.drugabuse.gov/.

National Institute on Alcohol Abuse and Alcoholism (NIAAA). Updated May 11, 2017. Campuses and faculty interested in conducting research on alcohol abuse and alcoholism should review the NIAAA website that focuses on Research Information. This site includes the categories of Alcohol & Your Health, Publications & Multimedia, Research, Grant Funding, News & Events, and About NIAAA. See: www.niaaa.nih.gov/. For general inquiries, email niaaaweb-r@exchange.nih.gov. To order NIAAA publications, call (888)696-4222 or view NIAAA's publication site: pubs.niaa.nih.govpublication/english-order.htm.

National Institute on Drug Abuse (NIDA). Updated April 8, 2017. Campuses and faculty interested in conducting research on drug abuse should review the NIDA website that focuses on "Researchers." Such issues are addressed there as Funding Opportunities, Funding Priorities, Research Training and Career Development, Research Resources, and Data Harmonization Projects. See: www.drugabuse.gov. The address for NIDA is: National Institute on Drug Abuse, Office of Science Policy and Communication, Public Information and Liaison Branch, Room 5213, MSC 9561, 6001 Executive Blvd., Bethesda, MD 20892-9561. (301)443-1124.

Arts

Available grant opportunities for organizations are listed at: www.arts.gov/grants/organizations-apply. Current grant opportunities for individuals are listed at: www.arts.gov/grants/apply-individuals.

Art Works Applications, July 12, 2018 (Step 1). CFDA 45.024. Grants generally ranging from \$10,000 to \$100,000 will be awarded. Through project-based funding, NEFH supports public engagement with, and access to, various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life, and the integration of the arts into the fabric of community life. Projects may be large or small, existing or new, and may take place in any part of the nation's 50 states, the District of Columbia, and U.S. territories. Organizations interested in applying must choose among the following disciplines: artist communities, arts education, dance, design, folk and traditional arts, literature, local arts agencies, media arts, museums, music, musical theater, opera, presenting and multidisciplinary works, theater, and visual arts. Specific contacts are listed under each of these categories. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the National Endowment for the Arts. The general address for NEA is: NEA, 400 7th Street SW, Washington, DC 20506. (202)682-5400. URL: www.arts.gov/grants-organizations/art-works/grant-program-description.

***Challenge America**, April 12, 2018. CFDA 45.024. Grants of \$10,000 will be awarded primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations - those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. There must be at least a \$10,000 match. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. Partnerships are encouraged. The following objective is fostered and supported:

- **Engagement:** engaging the public with diverse and excellent art.

Eligible applicants include institutions of higher education. An example of funding is \$10,000 to Cochise County Community College District, Douglas, AZ, to support the Cochise Community Creative Writing Celebration. For general information, contact: National Endowment for the Arts, 1100 Pennsylvania Avenue NW, Washington, DC 20506. Challenge America Specialists (202)682-5700. challengeamerica@arts.gov. URL: www.arts.gov/grants-organizations/challenge-america/grant-program-description.

National Arts and Humanities Youth Program Awards. Launched as the "Coming Up Taller Awards" in 1998, this program officially ended on December 31, 2017, with the disbanding of the President's Committee on the Arts and Humanities.

Business

Grants for Public Works and Economic Development Facilities, no deadline. CFDA 11.300. Updated December 11, 2017. Grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and provide regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion. Postsecondary institutions are among eligible applicants. For a more complete description of the program, see: www.federalgrantswire.com/grants-for-public-works-and-economic-development-facilities.html.

Regional EDA contacts are:

- **AL, FL, GA, KY, MS, NC, SC, TN** - 401 West Peachtree Street NW, Suite 1820, Atlanta, GA 30308-3510. H. Philip Paradise, Jr. (404)730-3002.
- **AR, LA, NM, OK, TX** - 903 San Jacinto, Suite 206, Austin, TX 78701. Jorge Ayala (512)381-8150.
- **IL, IN, MI, MN, OH, WI** - 230 South Dearborn Street, Suite 3280, Chicago, IL 60604-1512. Jeanette P. Tamayo (312)353-8143.
- **CO, IA, KS, MO, MT, ND, NE, SD, UT, WY** - 1244 Speer Blvd. Suite 431, Denver, CO 80204. Angela Belden Martinez (303)844-4715.
- **CT, DE, DC, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VA, WV, Virgin Islands** - Robert N.C. Nix Federal Building, 900 Market Street, Room 602, Philadelphia, PA 19107. Linda Cruz-Carnall (215)597-4603.
- **AK, American Samoa, AZ, CA, Guam, HI, ID, Marshall Islands, Micronesia, NV, Northern Mariana Islands, OR, Palau, WA** - 915 Second Avenue, Room 1890, Seattle, WA 98174. A. Leonard Smith (206) 220-7660.

***Postsecondary Grants Internship Program.** CFDA 11.702. Updated May 11, 2017. The Postsecondary Grants Internship Program of the U.S. Department of Commerce integrates academic theory and workplace requirements. Students in the program gain increased skills and knowledge, explore federal career options, develop professional networks, and gain a greater awareness of the role of federal agencies. Both summer and academic-year internships are available under this program on an on-going basis. The program includes a 10-week summer term and 15-week fall and spring terms. Most internship placements are in the Washington, D.C., area, but some assignments are available elsewhere in the U.S. at Department of Commerce regional and local offices. Basic eligibility requires a student to be a U.S. citizen enrolled as an undergraduate or graduate student at an accredited educational institution. Internship selections are made from a pool of "high potential" college undergraduate and graduate students through Commerce's program partners. Interns receive stipends as well as paid domestic round-trip transportation expenses between their schools/homes and work locations. Assistance with temporary housing arrangements is also provided. To apply to the Commerce Postsecondary Grants Internship Program, one must contact one or more of their partners listed below:

- **Hispanic Association of Colleges and Universities National Internship Program**, www.hacu.net/hacu/HNIP.asp.
- **Minority Access, Inc.**, www.minorityaccess.org.
- **Oak Ridge Associated Universities**, www.zintellect.com/Home/Applicant.
- **The Washington Center**, www.twc.edu, click Internships.

For more information about the program, contact: Office of the Secretary, Office of Human Resources

Management, Department of Commerce, Room 5026, 140 Constitution Avenue NW, Washington, DC 20230.
URL: hr.commerce.gov/Careers/StudentCareerOpportunities/DEV01_005843.

Community

Also see: **Facilities**

Corporation for National and Community Service - AmeriCorps. Updated September 14, 2017. For institutions and individuals interested in AmeriCorps a useful place to begin is the website - www.nationalservice.gov/programs. AmeriCorps engages more than 80,000 Americans in intensive service each year at nonprofits, schools, public agencies, and community and faith-based groups across the country. Under the title, "AmeriCorps," one will find a variety of options that have relevance, such of AmeriCorps NCCC, and AmeriCorps VISTA. Currently open for applications is the program: AmeriCorps State and National Grants FY 2018. See: <https://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2018/ameri-corps-state-and-national-grants-fy-2018>. Contact: AmeriCorpsGrants@ors.gov.

Conservation

See: **Environment**

Disabled

National Library Service for the Blind and Physically Handicapped (NLS). Updated July 15, 2017 Through a national network of cooperating libraries found in the 50 states, the District of Columbia, Guam, Puerto Rico, and the U.S. Virgin Islands, the NLS administers a free library program of braille and audio materials circulated to eligible borrowers by postage-free mail. This includes books and magazines in audio form (talking books) braille, and e-braille. Further, specially designed phonographs and cassette players are loaned free to persons who borrow talking books from their library. For information on regional and subregional libraries that are working with NLS, contact: National Library Service for the Blind and Physically Handicapped, Library of Congress, 1291 Taylor Street NW, Washington, DC 20542-4962. (202)707-5100. nls@loc.gov. Fax: (202)707-0712. URL: www.loc.gov/nls/. To find the library serving your area call (888)657-7323.

Personnel Development to Improve Service and Results for Children With Disabilities. CFDA 84.325. Updated April 8, 2017. Deadlines for subprograms vary. The general purpose of this program is to:

- provide research-based training and professional development to prepare special education, related services, early intervention, and regular education personnel to work with children with disabilities,

- ensure that those personnel are fully qualified, and possess the skills and knowledge that are needed to serve children with disabilities, and
- ensure that those personnel are fully qualified and possess the skills and knowledge that are needed to serve children with disabilities.

Awards are made to applicants, including institutions of higher education, for support of training activities in a few high priority areas, including: general personnel development and preparing beginning special educators, personnel serving children with low incidence disabilities, and leadership personnel. Contact: Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Department of Education, Room 4114, PCP, 400 Maryland Avenue SW, Washington, DC 20202-2600. Sarah Allen (202)245-7875. sarah.Allen@ed.gov. Fax: (202) 245-7323.. For summary information on the various programs, see URL: www2.ed.gov/programs/osepprep/applicant.html.

Special Education - National Activities - Educational Technology, Media, and Materials for Individuals with Disabilities Program. CFDA 84.327. This Department of Education program lists 20 funding opportunities. As of March 9 there were no subprograms open for applications, See: www2.ed.gov/programs/oseptms/index.html.

Disadvantaged

Also see: **Education, Employment, Minorities, Native Americans, and Science...**

Note: The major sources of funding of the disadvantaged by the U.S. Department of Education are the TRIO programs. It can be several years between application deadlines.

- **Education Opportunity Centers Program** - last deadline for applications was April 4, 2016. No announcement has been made when the program will be open again for applications.
- **Student Support Services** - deadline for applications was February 2, 2015. No announcement has been made when the program will be open again for applications.
- **Talent Search Program** -deadline for applications was February 5, 2016. No announcement has been made when the program will be open again for applications.
- **Training Program for Federal TRIO Programs** - see below.
- **Upward Bound Program** - Applications deadline was November 28, 2016.
- **Upward Bound Math-Science** - deadline for applications was March 22, 2017.
- **Veterans Upward Bound Program** - deadline for applications was June 21, 2017.

For further information on any of these programs, see the website: www2.ed.gov/about/offices/list/ope/trio/index.html.

***Training Opportunities for Federal TRIO Programs Personnel.** The schedule for a FY 2018 training opportunities has been posted at the website www2.ed.gov/programs/triotrain/opportunities.html. The training programs in FY 2017 had the following priorities:

- evaluation, recording, and reporting student/project performance,
- budget management and statutory, regulatory requirements,
- assessment of student needs, retention and graduation strategies, use of technology,
- student financial aid, admissions policies and procedures, and financial/economic literacy,
- recruiting and serving hard-to-reach populations,
- new directors (two years or less) general project management.

Education

Also see: **Disabled, Disadvantaged, Employment, Energy, Environment, Government, Health, Homeland Security, Humanities, International, Libraries and Museums, Media and Publications, Minorities, Native Americans, and Science...**

Please note: The primary sources used by our foundation in seeking information on pending Department of Education program deadlines are twofold: (1) “Apply for a Grant” (<http://ed.gov/fund/grant/apply/grantapps/index.html>) and (2) the “Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2018” (www2.ed.gov/fund/grant/find/edlite-forecast.html).

Institute of Education Sciences. Updated May 11, 2017. The Institute’s overarching priority is research that contributes to school readiness and improved academic achievement for all students, particularly those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. For programs that are offered see the website: ies.ed.gov/funding/. (Note: The National Center for Special Education Research (NCSER) and the National Center for Education Research (NCER) within the Institute of Education Sciences (IES) periodically host **webinars** related to research funding opportunities. Register for the [IES Newsflash](#) listed at the above website for information

about future webinars and upcoming funding opportunities. Also see the website: ies.ed.gov/funding/webinars.

***Survivors and Dependents Educational Assistance**, no deadline. CFDA 64.117. Updated December 11, 2017. The Survivors' and Dependents' Educational Assistance (DEA) Program offers education and training opportunities to eligible dependents of Veterans who are permanently and totally disabled due to a service-related condition or of Veterans who died while on active duty or as a result of a service-related condition. Contact: Veterans Benefits Administration, Department of Veterans Affairs, 810 Vermont Avenue NW, Washington, DC 20420. (888)442-4551. URL: www/benefits.va.gov/gibill/survivor_dependent_assistant.asp. For Regional VA offices, see: www.va.gov/directory/guide/division.asp?dnum=3.

Employment

The Employment and Training Administration of the U.S. Department of Labor lists current grant funding opportunities at the following website: www.doleta.gov/grants/find_grants.cfm. There were one funding opportunity available as of 3/9/18, “WIOA National Dislocated Worker Grants Pilot.”

Note: The employment and Training Administration has announced that it will no longer publish Notices of Funding Opportunities in the *Federal Register*.

Energy

Also see: **Science...**

***Community College Internship Program (LEDP).** The Spring and Summer 2018 deadlines have passed. **The deadline for fall applications is May 30, 2018.** See the webpage <https://science.energy.gov/wdts/cci/>. The internship program seeks to encourage community college students to enter technical careers relevant to the DOE mission by providing technical training experiences, with selected students participating as interns at one of 15 participating DOE laboratories. It is sponsored and managed by the DOE Office of Sciences, Office of Workforce Development for Teachers and Scientists (WDTs), in collaboration with the DOE laboratories.

***Energy Education & Workforce Development: Internships.** Updated August 14, 2017. The Department of Energy lists a wide variety of internships at the web-

site <https://energy.gov/eere/education/findinternships>. These include the following:

- Minority Education Institution Student Partnership Program (MEISPP),
- Clean Cities University Workforce Development Program,
- Community College Internship Program (CCI),
- General Counsel Law Student Intern Program,
- General Counsel Undergraduate Intern Program,
- Office of Indian Energy Policy and Programs College Student Internship Program,
- Science Undergraduate Laboratory Internships (SULI).

Also, the National labs offer a variety of internships - some at the undergraduate level; others at the graduate level. This includes the following labs:

- Ames Laboratory, Ames, IA - undergraduate internships , including community college student internships,
- Argonne National Laboratory, Lamont, IL - undergraduate internships and fellowships, including community college student internships,
- Brookhaven National Laboratory, Upton, NY - graduate research internship program,
- Fermilab, Batavia, IL - offerings include ten-week summer internships to outstanding undergraduate physics majors, and summer internships in science and technology,
- Idaho National Laboratory, Idaho Falls, ID - Idaho National Laboratory Internship,
- Lawrence Berkeley National Laboratory, Berkeley, CA - undergraduate research and summer science research experiences for teachers,
- Los Alamos National Laboratory, Los Alamos, NM - summer applied geophysical experience and a year-round undergraduate student program,
- National Energy Technology Laboratory, Albany, OR; Morgantown, WV; Pittsburgh, PA - undergraduates, recent graduates, graduate students, postdoctoral researchers, and faculty researchers,.
- National Renewable Energy Laboratory, Golden, CO - graduate and undergraduate student internships as well as postdoctoral research opportunities,
- Oak Ridge National Laboratory, Oak Ridge, TN - undergraduate and graduate internships designed to provide collaborative research experiences during the summer,
- Pacific Northwest National Laboratory, Richland, WA - offers the Student Research Apprenticeship Program designed specifically for students who are members of ethnic groups traditionally underrepresented in science and engineering,
- Sandia National Laboratories, Livermore, CA - Tribal Energy Program Internships for upper-level college students and graduate students to work in internships on renewable energy,
- SLAC National Accelerator Laboratory, Menlo Park, CA - undergraduate and graduate internship programs,

- Thomas Jefferson National Accelerator Facility, Newport News, VA - high school and undergraduate internships.

***Laboratory Equipment Donation Program (LEDP)**, no deadlines. CFDA 81.022. Updated September 13, 2017. The U.S. Department of Energy, in accordance with its responsibility to encourage research and development in the energy area, awards grants of used energy-related laboratory equipment to accredited, post-graduate, degree-granting institutions including universities, colleges, community colleges, technical institutes, museums, and hospitals located in the U.S. interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and in engineering. Application reviews and grant awards are performed on a first-received, first-qualified basis. Typical items of educational training apparatus or equipment that may be requested include the following (only some of these items are likely to be available at any particular time). It should be emphasized that the examples are merely illustrative and not inclusive.

- amp meters, voltmeters, electrometers,
- amplifiers,
- catalyst test units,
- distillation columns,
- dosimeters, survey meters, radiometers, and spectrometers,
- gas and liquid chromatographs,
- gas tracers and analyzers - solar collectors and helium meters,
- ion control gauges,
- linear and pulse-height analyzers,
- mass spectrometers, infrared spectrometers, and ultraviolet spectrometers,
- oscilloscopes,
- power supplies,
- radiation detectors, monitors, scalars, and counters,
- radiation shields and reactor associated components,
- recorders,
- signal generators,
- temperature and pressure recorders.

Generally, cost of care and handling incidental to the grant must be borne by the requesting institution. To locate a piece of equipment go to the website: www.osti.gov/ledp/equipmentList.jsp. General inquires may be made to: Department of Energy, Office of Scientific and Technical Information, P.O. Box 62, Oak Ridge, TN 37831. (865) 241-6435. pf-ledp@osti.gov. URL: www.osti.gov/ledp.

***Student Internships, Fellowships, and Scholarships in Energy**. Updated December 11, 2017. The Department of Energy offers the “Energy/National Nuclear Security Administration (NNSA) Career- Pathways Program” that includes an Intern Program, a Recent Graduate Program, and a Presidential Management Fellows Program. See: energy.gov/jobs/services/students

-recent-graduates/energynational-nuclear-security-administration-nnsa-career. In addition, it offers a variety of “Stipend-Based Internships,” including the DOE Scholars Program, the Mickey Leland Energy Fellowship, the Minority Educational Institution Student Partnership Program (MEISPP), the NNSA Minority Serving Institutions (MSI) Program, the Science Undergraduate Laboratory Internship (SULI), the Science Graduate Fellowship, the Community College Internship (CCI), the Visiting Faculty Program (VFP) cited below, and the National Laboratory Internships that involve such laboratories as the Lawrence Livermore National Lab, the Sandia National Lab, the Berkeley National Lab, the Los Alamos National Lab, and the Idaho National Lab. See: [energy.gov/jobs/services/students-recent-graduates/stipend-based-internships](https://www.energy.gov/jobs/services/students-recent-graduates/stipend-based-internships).

Environment

Note: The U.S. Environmental Protection Agency (EPA) normally offers a number of rather specialized grant competitions that might be of interest to some two-year colleges. For a listing of current competitive grant opportunities, see: <https://www.epa.gov/grants/open-announcements-competitive-grant-opportunities>.

Also available from the EPA are a variety of Fellowships, Scholarships, and Post-Doctoral Opportunities. For information of these go the following website: <https://www.epa.gov/careers/fellowships-scholarships-and-post-doctoral-opportunities>.

*** Environmental Educational (EE) Grants, The deadline has been extended to April 11, 2018.** The United States Environmental Protection Agency seeks grant proposals from eligible applicants, which includes colleges and universities, to support environmental education projects that promote environmental awareness and stewardship and help provide people with the skills necessary to take responsible actions to protect the environment. This grant program provides financial support for projects that design, demonstrate, and/or disseminate environmental education practices, methods, or techniques. Since 1992, the EPA has distributed between \$2 and \$3.5 million in grant funding per year, supporting more than 3,700 grants. Among eligible applicants are colleges and universities. For more information, including regional and headquarters contacts for **local grants**, go to the website <https://www.epa.gov/education/environmental-education-ee-grants>.

North American Wetlands Conservation Act Small Grants Program, October 18, 2018. Matching grants

not to exceed \$100,000 will be awarded in support of public-private partnerships involving the long-term protection, restoration, and/or enhancement of wetlands and associated upland habitats for the benefit of all wetlands-associated migratory birds. Contact: Rhodencia McKnight (703)358-2266, rodecia_mcknight@fws.gov or Anya Rushing (703)358-2032, anya_rushing@fws.gov. URL: <https://www.fws.gov/birds/grants/north-american-wetland-conservation-act/small-grants.php>.

*** Smithsonian Environmental Research Center (SERC) Internship Program in Environmental Studies.** Application deadlines are: November 15 - winter/spring projects (January - April); February 15 - summer projects (May - August); June 1 - fall projects (September - December). Updated July 15, 2017. Interns projects span the range of research conducted at SERC, including environmental chemistry, marine and estuarine ecology, molecular ecology, and terrestrial ecology. Projects are also offered in public engagement, with opportunities in environmental education, citizen science, and science writing. Students will have the opportunity to expand their knowledge in a selected field of study and to learn a variety of research techniques through firsthand experience. At the conclusion of the internship, student participants will be expected to present the findings of their independent projects in a formal seminar to the SERC community. Selected candidates will receive a stipend of \$500 a week. Contact: Smithsonian Environmental Research Center, Internship Program, P.O. Box 28, 647 Contees Wharf Road, Edgewater, MD 21037-0028. Dan Gustafson (443)482-2217. gustafsond@si.edu. URL: https://serc.si.edu/pro_training/internships/projectmenu.aspx.

Facilities

Community Facilities Direct Loan and Grant Program, no deadlines. CFDA 10.766. Updated July 12, 2017. This program offers loans and grants and loan guarantees for essential community facilities in rural areas including cities, villages, townships, and towns with no more than 20,000 residents. An essential community facility is defined as a facility that provides an essential service to the local community for the orderly development of the community in a primarily rural area, and does not include private, commercial or business undertakings. Funds can be used to purchase, construct, and/or improve essential community facilities, purchase equipment, and pay related project expenses. Examples of essential communication facilities in the area of education are: schools, school buses, Head Start centers, pre-schools, child care centers, and college classrooms and dormitories. In a recent year the program provided 503 direct loans, 82 guaranteed loans, and 542 grants. Those eligible to apply include such public entities as municipalities, counties, parishes, boroughs, and special purpose districts, as well as nonprofit corporations and tribal governments. The majority of applications are funded. Example of fund-

ing is a Rural Housing Community Facilities guaranteed loan to the Blackfeet Community College of Browning, MT, for classrooms and student facilities. Contact: local rural development office listed at the website: www.rd.usda.gov/contact-us/state-offices. For general information on the program, see: www.rd.usda.gov/programs-services/community-facilities-direct-loan-grant-program.

Fellowships, Scholarships, and Internships

See also: **Agriculture, Arts, Business, Community, Energy, Environment, Government, Health, Homeland Security, Libraries and Museums, Minorities, and Science...**

Government

Also see: **Homeland Security, Science...**

***Hispanic Association of Colleges and Universities (HACU) National Internship Program.** Updated December 15, 2017. The application deadline for the Spring 2018 program was November 15, 2017, and for the Summer 2018 Program is February 16, 2018. The decline for the Fall 2018 program is June 8, 2018. The Hispanic National Internship Program (HNIP) works with federal agencies, corporations, and non-profit organizations to recruit well-qualified and motivated students for internship opportunities in Washington, DC, and at field sites throughout the country. Students must have a minimum GPA of 3.0 on a 4.0 scale, be enrolled in a degree-seeking program, and have completed their freshman year of college before the internship begins. Weekly pay for undergraduates at federal sites is \$520. The salary for corporate interns is determined by the corporate sponsors, but is at least \$520. As a service to federal interns, HACU can make travel arrangements for them and assist in securing housing that is affordable, furnished, and near public transportation. HACU pays for round-trip airfares for federal interns. Corporations will work with corporate interns to make travel arrangements whenever applicable. The objectives of the HACU internship program are to:

- provide a high quality internship experience for students from Hispanic-Serving Institutions (HSIs) and other colleges and universities to enable them to make more educated career choices and explore employment with federal agencies and corporations,
- expose students to career opportunities in business, research, technology, and management,
- supplement academic study with practical experience for students majoring in relevant fields and related disciplines,
- extend and strengthen the relationship between government agencies, corporations, and HSIs and other institutions that have significant Hispanic enrollment and that offer related academic programs,

- serve as a recruitment resource to federal agencies and corporations.

Contact: Internship Program, Suite 430, One Dupont Circle NW, Washington, DC 20036. (202)467- 0893. Fax: (202)496-9177. hnip@hacu.net. URL: www.hacu.net/hacu/HNIP.asp.

Intergovernmental Personnel Act Mobility Program, no deadline. CFDA 27.011. Updated June 10, 2017. Arrangements are made for temporary assignment of personnel between the federal government and state and local governments, colleges and universities, Indian tribal governments, federally-funded research and development centers, and other eligible organizations. Mobility assignments may be used to achieve such objectives as:

- strengthening the management capabilities of federal agencies; state, local, and Indian tribal governments; and their eligible agencies,
- assisting the transfer and use of new techniques and approaches to solving governmental problems,
- facilitating an effective means of involving state and local officials in developing and implementing federal policies and programs,
- providing programs and developmental experience which will enhance the assignee's performance in his or her regular job.

Assignments can be made for up to two years, and may be extended for up to two additional years. It may be intermittent, part-time, or full-time. Cost-sharing arrangements for mobility assignments, including travel and relocation expenses, are negotiated between the participating organizations. About 1,400 mobility assignments are made yearly. Contact: IPA Mobility Program, U.S. Office of Personnel Management, Room 7463, 1900 E Street NW, Washington, DC 20415. ipa@opm.gov. URL: www.opm.gov/policy-data-oversight/hiring-informatoin/intergovernment-personnel-act/.

***PATHWAYS for Students and Recent Graduates to Federal Careers.** Updated October 9, 2017. The Pathways Programs offer clear paths to federal internships for students from high school through post-graduate school and careers for recent graduates, and provide meaningful training and career development opportunities for individuals who are at the beginning of their federal service. The **Internship Program** is designed to provide students enrolled in a wide variety of educational institutions, including vocational and technical schools, high school, and undergraduate to graduate college and university levels, with opportunities to work in federal agencies, explore federal careers while still in school, a get paid for the work performed. The **Recent Graduates Program** is for people who have recently graduated from post-high schools or other qualifying educational institutions or programs and places them in a one-year career development program with additional time for mandatory training that must be completed before the job start date. For more information, view the website: www.usajobs.gov/Students

[AndGrads](#). Click “Internship Program” or “Recent Graduates Program.”

Health

**Also see: Alcohol, Drug Abuse, and Violence;
Mental Health; and Nursing**

Please Note: The Substance Abuse and Mental Health Services Administration (SAMHSA) lists on its website, <https://www.damhsa.gov/grants>, is the category “FY 2018 Grant Announcements.” Click for programs currently open for applications.

Also Note: For faculty and staff interested, the Office of Extramural Research of the National Institutes of Health Information provides information about grants and the grant process of the agency at: grants.nih.gov/grants/about_grants.htm.

Further Note: The Department of Health and Human Services, Human Resources and Services Administration, lists open funding opportunities at <https://www.hrsa.gov>. Click “Grants.”

AHRQ Small Research Grant Program (RO3). Updated May 14, 2017. CFDA 93.226. Awards of up to two years for up to \$100,000 are made to support different kinds of health services research projects, including pilot and feasibility studies, secondary analysis of existing data, small self-contained research projects, development of research methodology, and development of new research technology. Eligible organizations include colleges and universities, with the total amount awarded and number of awards dependent upon the quality and the number of applications received. Contact: Agency for Healthcare Research and Quality, Department of Health and Human Services, 540 Gaither Road, Rockville, MD 20850. For detailed information about the program, see: grants.nih.gov/grants/guide/pa-files/PA-15-147.html. Included in the description of the program are agency contacts for such issues as application submission, scientific/research, peer review, and financial/grants management.

FDA Scientific Conference Grant Program, April 12 and October 12, 2018 (date of receipt). CFDA 93.103. PAR-16-378. Updated February 9, 2018. Advance permission to submit an application must be requested early in the process and must be submitted no later than eight weeks before the selected application due date. Because the nature and scope of the proposed activities will vary from application to application, the size and duration of each award varies. The purpose of the program is to provide support for small conferences and scientific meetings clearly aligned with the Food and Drug Administration mission. Among eligible applicants are institutions of higher education. Contact: Office of Acquisitions and Grants Services, Food and

Drug Administration, Department of Health and Human Services, HFA-500, Room 2107, 5600 Fishers Lane, Rockville, MD 20857. (800)516-4726. support@grants.gov. For questions regarding application instructions and process, click “Section VII. Agency Contacts” under the Table of Contents at the website: grants.nih.gov/grants/guidance/pa-files/PAR-16-378.html.

Food and Drug Administration Research. Deadlines vary by research opportunity. CFDA 93.103. Updated November 9, 2017. Grants of varying size are awarded for projects to establish, expand, and improve research, demonstration, education, and information dissemination activities; AIDS, biologics, blood and blood products, therapeutics, vaccines and allergenic projects; drug hazards, human and veterinary drugs, and clinical trials on drugs and devices for orphan products development; nutrition, sanitation, and microbiological hazards; medical devices and diagnostics projects, radiation emitting devices and materials; and food safety and food additives. Eligible applicants include colleges and universities. Contact: Food and Drug Administration, Department of Health and Human Services, 5630 Fishers Lane, Rockville, MD 20857. Kimberly M. Pendleton (240)402-7610. kimberly.pendleton@fda.hhs.gov. URL: www.fda.gov.

National Health Service Corps (NHSC). Updated October 9, 2017. Health professionals may be interested in contacting the NHSC about opportunities to serve in underserved communities. THE NHSC is committed to improving the health of the nation’s underserved. To do this, the corps recruits and retains health professionals to deliver health care in such communities, which often involves developing and preparing sites, and looking for innovative solutions. Currently, there are nearly 10,400 primary care providers at 5,000 NHSC-approved health care sites improving the health of the communities where they serve. For more information on NHSC, check the website nhsc.hrsa.gov/. For those prepared to practice their profession for two years in an American community that desperately needs their services, NHSC also offers the NHSC Loan Repayment Program (www.nhsc.hrsa.gov/loanrepayment/), which will provide up to \$50,000 for two years full-time service to repay your student loans. Grantees may choose to serve longer for additional loan repayment support. Also offered is a [Scholarship Program](#). Currently available on the website, nhsc.hrsa.gov/scholarships/index.html, is information about the program, which awards scholarships each year in primary care disciplines. In return, students commit to serving for at least two years upon graduation and completion of training.

Native Hawaiian Health Scholarship Program, April 30, 2018. HRSA-15-119. This program of HRSA provides tuition, books, a monthly stipend,

and other related school costs as defined by the attending institution. In return for such support and upon graduation and/or required residencies or post-grad training, the recipient will be required to be licensed in his/her profession in the State of Hawaii and perform an employed/service obligation in a medically underserved area within the state. Most of the scholar awards are for higher degrees. An exception is the associate degree in nursing. Contact: Native Hawaiian Health Scholarship Program, 894 Queen Street, Honolulu, HI 96813. M. Keaulana Holt, adminassist@nhsp.org. URL: www.papaolokahi.org/native-hawaiian-programs/scholarship-program.html.

***NHSC Loan Repayment Program, April 23, 2018.** The National Health Service Corps of the Department of Health and Human Services is offering up to \$50,000 toward repayment of the outstanding balance of qualified student loans to primary care medical, dental, and mental/behavioral health clinicians in exchange for two-years full-time service at an approved site in a health professional shortage area. Upon completion of the initial service commitment, clinicians may be eligible to apply for addition loan repayment for extended service. To be eligible one must be fully trained and licensed to practice in the NHSC-eligible primary care medical, dental or mental/behavioral health discipline in which you are applying to serve. For applications, to access the application information, or for information on webinars, go to the following website: <https://www.nhsc.hrsa.gov/loanrepayment/loanrepaymentprogram.html>.

Office of Extramural Research, National Institutes of Health (NIH). Updated October 9, 2017. Those interested in grants offered by the NIH should access the website: <https://grants.nih.gov/funding/index.htm>. The site provides summary information on Grants, Contracts, Research Training and Career Development Programs, Loan Payment Programs, and Extramural Diversity. Click the individual headings for more detailed information.

Shared Instrumentation Grant (SIG) Program, May 31, 2018. PAR-18-6i00. The Shared Instrument Grant (SIG) program encourages applications from groups of NIH-supported investigators to purchase or upgrade a single item of expensive, specialized, commercially available instruments or integrated systems that cost at last

\$50,000. About 75 awards will be made, ranging from \$50,000 to \$600,000. Types of instruments supported include, but are not limited to: X-ray diffractometers, mass and nuclear magnetic resonance (NMR) spectrometers, DNA and protein sequencers, biosensors, electron and light microscopes, cell sorters, and biomedical imagers. Eligible applicants are public and private institutions of higher education. Particularly encouraged are applications from Hispanic-Serving Institutions, Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, Alaska Native and Native Hawaiian Serving Institutions, and Asian American Native American Pacific Islander Serving Institutions. For additional information, including agency contacts, see: https://grants.nih.gov/grants/guide/pa-files/PAR-18-600.html#_Section_VII.Agency For questions regarding application instructions and process, contact: (301)710-0267, grantsinfo@nih.gov.

History

Also see: **Libraries and Museums**

The **National Historical Publications and Records Commission** offers the following funding opportunity that might be of interest to two-year colleges.

- **Access to Historical Records: Major Initiatives,** January 18, 2018 (preliminary proposals); July 11, 2018 (final proposals).
- **Publishing Historical Records in Documentary Editions,** June 13, 2018 and October 4, 2018.

For more information, see the website: www.archives.gov/nhprc/announcement.

Homeland Security

DHS HS-STEM Summer Internship Program. In FY 2017 approximately 50 stipends were awarded by the Department of Homeland Security (DHS) of \$600 per week for 10 consecutive weeks during the summer for undergraduates and \$700 a week for graduates majoring in homeland security related science, technology, engineering, and mathematics (HS-STEM) disciplines. The program provided students with quality research experiences at federal research facilities located across the country and allowed students the opportunity to establish connections with DHS professionals. The program was open to full-time students at **two-year institutions** planning to enroll as an undergraduate student at a four-year U.S. accredited college or university in the fall. **However, due to the uncertainties of the federal budget, the Department of Homeland Security (DHS), Office of University Programs, has decided not to open**

the DHS HS-STEM Summer Internship Program competition for the 2018 summer. If funding becomes available, DHS may consider modifying the program to accommodate a compressed schedule. The Department of Homeland Security recommends visiting the following website often for updates: www.orau.gov/dhseducation/internships/.

Humanities

Also see: **Arts, and Libraries and Museums**

Awards for Faculty at Hispanic-Serving Institutions, April 11, 2018. CFDA 45.160. Stipends of \$5,000 per full-month, or up to \$60,000 for 12 full months will be awarded to support individual faculty members (including part-time, adjunct, and retired) and staff members of Hispanic-Serving Institutions to pursue research of value to humanities scholars, students, or general audiences. Awards may be full-time or part-time, or a combination of the two, and can be used for a wide range of projects that are based on humanities research. To be eligible as an Hispanic-Serving Institution, a college or university must be on the list of Title III and Title V (Hispanic-serving) institutions, and at least 25 percent of its undergraduate full-time equivalent enrollment must consist of Hispanic students. This is a highly competitive program. Contact: Division of Research Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8200. FacultyAwards@neh.gov. URL: www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions.

Awards for Faculty at Historically Black Colleges and Universities, April 11, 2018. CFDA 45.160. Stipends of \$5,000 per full-month, or up to \$60,400 for 12 full months, will be awarded to support individual faculty members (full-time, part-time, adjunct and retired) and staff of Historically Black Colleges and Universities to pursue research of value to humanities scholars, students, or general audiences. Awards may be full-time or part-time, or a combination of the two, and can be used for a wide range of projects that are based on humanities research. This is a highly competitive program. Contact: Division of Research Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8200. FacultyAwards@neh.gov. URL: www.neh.gov/grants/research/awards-faculty-historically-black-colleges-and-universities.

Awards for Faculty at Tribal Colleges and Universities, April 11, 2018. CFDA 45.160. Stipends of \$5,000 per full-month, or up to \$60,400 for 12 full months, are awarded to support individual faculty or staff members of Tribal Colleges and Universities to pursue research of value to humanities scholars, students, or general audiences. Eligible are full-time, part-time, adjunct, and retired faculty members and staff members affiliated with Tribal Colleges and Universities. Awards may be full-time or part-time, or a combination of the two, and can be used for a wide range of projects that are based on humanities research. This is a highly competitive

program. Contact: Division of Research Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8200. FacultyAwards@neh.gov. URL: www.neh.gov/grants/research/awards-faculty-tribal-colleges-and-universities.

Fellowships, April 11, 2018. CFDA 45.160. Fellowships are awarded for continuous full-time work of 6 to 12 months in support of advanced research that is of value to humanities scholars, general audiences, or both. Successful applicants received a stipend of \$5,000 a month with a maximum stipend of \$60,000 for a twelve month period. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development. NEH encourages submission of applications from faculty at Hispanic-Serving Institutions, Historically Black Colleges and Universities, and Tribal Colleges and Universities. The Fellowships program welcomes projects that respond to NEH's "The Common Good: The Humanities in the Public Square" initiative. Prior to beginning, applicants should review the evaluation criteria and consult the "Frequently Asked Questions" document. This is a highly competitive program. Contact: Division of Research Programs, NEH, Room 318, 400 Seventh Street NW, Washington, DC 20506. (202)606-8200. fellowships@neh.gov. URL: www.neh.gov/grants/research/fellowships.

Humanities Initiatives at Community Colleges, June 26, 2018. **The following guidelines were for FY 2017 and there may be some changes made effective the latter part of April.** The program supports community colleges' commitment to educating students on a variety of educational and career paths. It funds curricular and faculty development projects that help strengthen humanities programs and/or incorporate humanistic approaches in fields outside the humanities. Projects must be organized around a core topic or set of themes, drawn from subjects such as history, philosophy, and literature. Each project must also incorporate a broader institutional vision for the humanities at a community college. Initiatives may:

- develop bridge programs for artist and nontraditional students,
- integrate substance humanities content or tests in required or developmental courses that focus on close reading, analytical writing and/or effective speaking,
- support new humanistic programs and enhance existing ones,
- infuse humanistic learning into professional training in such fields as business, law, engineering, technology, hospitality and nursing and medicine,

- create or improve curricular pathways board graduation and/or transfer to four-year institutions,
- create opportunities for faculty members to study together in order to improve their capacity to teach the humanities, and
- support collaborative projects in the humanities between the applicant institution and another institution.

Contact: Division of Education Programs, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8471. hi@neh.gov. <https://www.neh.gov/grants/education/humanities-initiatives-community-colleges>.

Infrastructure and Capacity Building Challenge Grants, March 15, 2018. The mission of this program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Grants aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials. Challenge grants may also provide capital directly supporting the purchase of equipment and software; the design, purchase, construction, restoration, or renovation of facilities needed for humanities activities; and collections sharing. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit humanities entities. Contact: Division of Preservation and Access, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8309. challenge@neh.gov. URL: <https://www.neh.gov/grants/preservation/infrastructure-and-capacity-building-challenge-grants>.

Preservation and Access Education and Training Grants, May 1, 2018. CFDA 45.149. A small number of awards of up to \$175,000 a year for up to two years will be made to organizations that offer national or regional (multi-state) education and training programs aimed to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs to prepare the next generation of preservation professionals, as well as projects to introduce the staff of cultural institutions to new information and advances in preservation and access practices. *Mindful of the importance of preserving cultural heritage in regions affected by Hurricanes Harvey, Irma, and Maria, as well as wildfires and mudslides in California, and recognizing the importance of planning, mitigation, and long-term recovery efforts, NEH encourages applications from and projects that support cultural*

institutions in federally designated disaster areas. Project activities can include training sessions related to recovery efforts, the development of regional mutual aid consortia, and workshops focused on emergency planning and response. Contact: Preservation and Access Education and Training, Division of Preservation and Access, NEH, 400 Seventh Street SW, Washington DC 20506. (202)606-8570. preservation@neh.gov. URL: www.neh.gov/grants/preservation/preservation-and-access-education-and-training.

***Preservation Assistance Grants for Smaller Institutions**, May 1, 2018. CFDA 45.149. About 75 grants of up to \$7,000 will be awarded for a period of up to 18 months to help small and mid-sized institutions - such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities - improve their ability to preserve and care for their significant humanities collections. This includes special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials. Preservation grants could be used for purposes like general preservation assessments; consultations with preservation professionals to address a specific preservation issue, need, or problem; purchase of storage furniture and preservation supplies; purchase of environmental monitoring equipment for humanities collections; and education and training. The program encourages applications from small and mid-sized institutions that have never received an NEH grant. *The program is mindful of the importance of preserving cultural heritage in regions affected by Hurricanes Harvey, Irma, and Maria, as well as wildfires and mudslides in California. Recognizing the long-term nature of recovery efforts, the program is making available special assistance (of up to \$10,000) to cultural institutions in federally designated disaster areas.* About one application in three is funded. Contact: Division of Preservation and Access, NEH, 400 Seventh Street SW, Washington, DC 20506. (202)606-8570. preservation@neh.gov. URL: www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions.

Institutional

Strengthening Institutions Program. The FY 2018 deadlines have not yet been announced. In FY 2017 applications were available March 1 with an application deadline of April 17. The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other needs addressed might include joint use of instructional facilities, construction and maintenance, and student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help retain students and move the students rapidly into core courses and through program completion. This could include remedial education and English language instruction. Contact: Office of Postsecondary Education, U.S. Department of Education, Mail Stop LBJ 404C140400, Maryland Avenue SW, Washington, DC 20202. Nalini Lamba-Nieves (202)453-7953. URL: <https://www2.ed.gov/programs/iduestitle3a/index.html>

International

***Fulbright-Hayes Group Projects Abroad Program.** No announcement had been made on this program as of 2/09/18. The deadline in FY 2017 was March 9 with the announcement for the program posted in the January 6, 2017, *Federal Register*. In FY 2017 about five applications averaging \$80,000+ were funded for short-term projects of up to 18 months and 15 averaging \$185,000 for long-term projects of up to 24 months. Competitive preference priority for short-term projects was given to minority-serving institutions, **community colleges**, new applicants, and state educational agencies. The program supported overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects could include short-term seminars, curriculum development, group research or study, or advanced

intensive language programs. Applicants were asked to focus on the humanities, social sciences and languages, and also focus on one or more of the following areas: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South American, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East. Among eligible applicants were institutions of higher education, nonprofit organizations, and state education agencies. Consortia of state departments of education, institutions, or nonprofit organizations could also apply. Contact was: International and Foreign Language Education, Office of Postsecondary Education, Department of Education, Room 3E213, Mail Stop LBJ-OPE-33E241, 400 Maryland Avenue SW, Washington, DC 20006. Short-Term Projects - Reha Mallory (202)502-7502, reha.mallory@ed.gov; Long-Term Projects - Tanyelle Richardson (202)453-6391, tanyelle.richardson@ed.gov. Fax: (202)453-5780. URL: www2.ed.gov/programs/iegp/psgpa/index.html.

International Visitor Leadership Program (IVLP), no deadline. Updated June 14, 2017. The U.S. Department of State's Bureau of Education and Cultural Affairs arranges for people from all over the world and from a wide range of disciplines and occupations with particular project interests to visit the U.S. for short periods of time (usually not more than 21 days). Nearly 5,000 international visitors are brought each year to meet and confer with their professional counterparts, gain a greater understanding of U.S. society, and experience American culture firsthand. Since its inception, the program has included more than 335 current and former heads of state and Heads of Government, thousands of cabinet-level ministers, and many other distinguished leaders from the public and private sectors. The program relies in part on the commitment and skills of volunteer-based community organizations across the country, whose members offer professional program assistance and home hospitality. For information on these nonprofits, check the website: www.globaltiesus.org For more information about the program, contact: Office of International Visitors, Community Resources Division, Bureau of Educational and Cultural Affairs, Department of State, SA-5, Third Floor, 2200 C Street NW, Washington, DC 20522-0500. (202)632-3283. Fax: (202)632-9393. URL: eca.state.gov/ivlp/about-ivlp.

***Undergraduate International Studies and Foreign Language Program.** This program did not fund new awards in FY 2017. We do not know yet whether it will be accepting applications in FY 2018. The contacts for the program are: Tanyelle

Richardson (202)453-6931, tanyelle.richardson@ed.gov; and, Carla White (202)453-6304, carla.white@ed.gov. URL: <https://www2.ed.gov/programs/iegpsugisf/index.html>

United States Institute of Peace Grants. The Institute has restructured its grant-making to fund and support targeted opportunities to advance peace-building research and practice. The Institute's Annual Grant Competition (AGC) has been replaced by focused grant-making to support institutions that test and advance models of peace-building practice, and build the capacity of partners in conflict countries to implement and assess the effectiveness of creative peace-building strategies. Twelve grant opportunities are listed:

- Africa Grant,
- Bridging Community Divides in the Central African Republic,
- China Grant,
- Enhancing Positive Relations and Mitigating Tensions between Syrian Refugees and Host Communities,
- Learning from Peace in Sub-Saharan Africa,
- Libyan Civil Society Capacity Building of Reconciliation,
- Middle East and North Africa Grants,
- Peace Dissertation Prize,
- Promoting Youth Engagement and Countering Violent Extremism in Libya and Tunisia,
- Promoting the Rule of Law and Access to Justice,
- Reassessing Peacebuilding in Uncertain Times,
- South and Central Asia Grant.

Contact: United States Institute of Peace, 2301 Constitution Avenue NW, Washington, DC 20037. (202) 457-1700. Fax: (202)429-6063. URL: www.usip.org/grants-fellowships.

Justice

Note: As of 3/15/18 there were 19 open solicitations offered by the Office of Justice, U.S. Department of Justice. See: ojp.gov, click "Grants/Funding" and then click "Current Funding Opportunities" under **Explore**.

Libraries and Museums

Note: The Institute of Museum and Library Services lists funding opportunities and deadlines at: www.ims.gov/grants/apply-grant/available-grants. Also, the American Librarian Association offers a variety of grants and scholarships that may be of interest to two-year college libraries. See their website: www.ala.org/awardsgrants/.

***National Archives and Records Administration - Student Internship Program**, no deadlines. Updated October 9, 2017. The National Archives and Records Administration invites undergraduate and graduate students to submit applications for internships. While the program is available regardless of the student's major, the NARA internships offer exceptional opportunities for students who are studying history, political science, and library and information science. There are also specific internship listings that may appeal to students who are interested in business, computer science, education, communications, law, and information technology. Internships can be arranged for anytime during the year and there are no application deadlines. There are a multitude of possibilities for NARA internships in the Washington area as well as others outside the area. Categories within the Washington area are: archival internships, business internships, communications and marketing internships, editorial internships, exhibitions and educational outreach internships, facilities internships, graphic and animation design internships, history internships, exhibition and educational outreach internships, facilities internships, legal internships, legislative internships, photo service internships, presidential libraries internships, special events internships, and visitor services, public programming, and exhibits internships. Outside Washington DC, internships are offered at the 13 presidential libraries across the country and at the nine regional archives. NARA internships are designed to compliment your formal academic training. Though unpaid, they can be completed for academic credit depending upon your school's policy. Contact: Student Internship Program, NARA, 8601 Adelphi Road, College Park, MD 20740-6001. (866)272-6i272. URL: www.archives.gov/ca-reers/internships/about.html.

Native Hawaiian Library Services, May 1, 2018. CFDA 45.311. 3-4 awards of up to two years averaging \$120,000 will be made to carry out activities that enhance existing library services or implement new library services to nonprofit organizations that primarily serve or represent Native Hawaiians. Contact: IMLS, Suite 4000, 955 L-Enfant Plaza North, SW, Washington, DC 20024-2135. Stephen Mayeaux (202)653-4761. smayieaux@imlls.gov. <https://www.ims.gov/grants/available/native-hawaiian-library-services>.

***Smithsonian Opportunities for Research and Study (Smithsonian Internship Opportunities)**. Updated June 14, 2017. Smithsonian internships are learning experiences guided by a mentor, occurring during a specific time frame, which provide benefits relating to an intern's education, coursework, or career goals. With stated learning objectives and a mentor's commitment, interns may be appointed for a term of up to six months. As an intern's experiential education progresses, with revised learning objectives and a re-

newed commitment from a mentor, they may be reappointed. Internships are generally arranged by contacting the appropriate internship coordinator at the museum, office, or research institute of interest or by contacting the Smithsonian Office of Fellowships and Internships. For more information on opportunities check the website, www.smithsonianofi.com/internship-opportunities/, which lists the internship opportunities. Some examples of agencies offering internships are: Center for Folklife and Cultural Heritage, Freer Gallery of Art and Arthur M. Sackler Gallery, Museum Conservation Institute, National Museum of African American History and Culture, National Museum of American History, National Postal Museum, Office of Communications and External Affairs, and Office of Equal Employment and Minority Affairs. In total, the Smithsonian offers seven centrally funded opportunities Smithsonian-wide, and 52 Smithsonian unit Internship opportunities.

Media and Publications

National Archives and Records Administration (NARA). Updated January 9, 2018. NARA has an extensive website for ordering both free and fee publications. By topic, they include genealogy, military history, black studies, presidential materials, and laws & regulations. By profession, they address archival practice/theory, preservation, records management, and teachers. By type, they include the *Federal Register*, guide to records at the National Archives, general information leaflets, inventions and special lists, reference information papers, microfilm catalogs, and audiovisual records. Also available are publications, including posters and facsimiles, *Prologue Magazine*, eBooks, and materials for kids and families. The web page for ordering publications is: www.archives.gov/publications/ordering. National Archives and Records Administration, Archives I Research Support Branch, 700 Pennsylvania Avenue NW, Washington, DC 20408-0001. (866)272-6272 or (202)357-5332.

Mental Health

***Note:** The Substance Abuse and Mental Health Services Administration (SAMHSA) lists SAMHSA Grant Announcements at its website: www.samhsa.gov/grants/. Under "FY 2018 Grant Announcements," click "View all Fiscal Year (FY) 2018 Grant Announcements." As of 3/15/18 seven programs were open to applications.

Migrants

An announcement has not yet been made by the Department of Higher Education on whether two programs offered last year will be made available in FY 2018 affecting migrants. These are the **Col-**

lege Assistance Migrant Program and the **High School Equivalency Program**. Both had March 10 deadlines in FY 2017 and were opened to applications by January 9. Contact for both is the Office of Migrant Education, U.S. Department of Education, LBJ-3E317, 400 Maryland Avenue SW, Washington, DC 20202-6135. (202)260-1164, fax (202)205-0089.

Minorities

Also see: **Disadvantaged, Native Americans, Nursing, and Science...**

Hispanic Association of Colleges and Universities National Internship Program. Applications for Fall 2018 opened January 16, 2018, with a deadline of **June 16, 2018**. This program of the Hispanic Association of Colleges and Universities provides students an opportunity to spend 10 - 15 weeks as an intern with the federal government, or in the corporate sector. About two-thirds of the applicants accepted are placed in the Washington, DC, area. The object of the program is to:

- provide a high quality internship experience for students from Hispanic-Serving Institutions (HSIs) and other colleges and universities to enable them to make more educated career choices and explore employment with federal agencies and corporations,
- expose students to career opportunities in business, research, technology, and management,
- Supplement academic study with practical experience for students majoring in relevant fields and related disciplines,
- extend and strengthen the relationship between government agencies, corporations, and HSIs and other institutions that have significant Hispanic enrollment and that offer related academic programs,
- serve as a recruitment resource to federal agencies and corporations.

To be eligible, students must be enrolled in a degree program at a college or university in the U.S. or Puerto Rico, and must have completed their freshman year. Sophomores and juniors earn \$520 a week with airfare for federal interns arranged and paid for by HACU. Interns may be eligible to receive academic credit. For more information, see the website: www.hacu.net/hacu/HNIP.asp or contact: HACU National Internship Program, Suite 430, One Dupont Circle NW, Washington, DC 20036. (202)467-0893. Fax: (202)496-9177. hnip@hacu.net.

Minority Access National Diversity and Inclusion Internship Program, March 1, 2018 (summer program), July 1, 2018 (fall program), December 1, 2018 (spring program). Revised December 11, 2017. Minority students and other students from colleges and universities throughout the U.S. are provided with work

experiences at federal agencies in the Washington, DC, metropolitan area and throughout the U.S. The goal is to allow talented undergraduate and graduate students experience the diversity and scope of career opportunities in the federal government and other participating entities. The program provides students with the opportunity to merge academic theory with practical application in the workplace. Interns receive pre-employment training, expert counseling on career choices, financial management and professional development, and recognition for fulfilling the requirements of the program. Students are eligible who have completed at least their undergraduate freshman year with priority given to students who have a minimum of a 3.0 Grade Point average on a 4.0 scale. Typical wage scales for sophomores and juniors are \$450 per week, and seniors \$480 a week. Internships include paid round-trip travel between their home residence and job location for distances in excess of 50 miles. Contact: Minority Access, Inc., 5214 Baltimore Avenue, Hyattsville, MD 20781-2044. (301)779-7100. Fax: (301)779-9812. URL: minorityaccess.org/.

Native Americans

Also see: **Science...**

The American Indian Science and Engineering Society currently is offering a number of undergraduate scholarships with March 31, 2018, deadlines. For more information, visit the AISES website: www.AISES.org/scholarships.

Nursing

Also see: **Health**

The website for nursing programs is <http://bhpr.hrsa.gov/grants/nursing>.

***NURSE Corps Scholarship Program**, probably May 2018. CFDA 93.908/ About 220 awards are made annually. Students chosen are provided tuition, eligible fees, other reasonable costs (such as books, clinical supplies/instruments, and uniforms) and a monthly stipend of \$1,344. This is in exchange for service for a period of not less than 2 years at a health care facility with a critical shortage of nurses. Eligible are U.S. citizens or nationals enrolled or accepted for enrollment in a professional nursing degree program (baccalaureate, graduate, associate degree or diploma) at an accredited school of nursing located in the U.S. This is a highly competitive program with preference given to qualified applicants with the greatest financial need who are enrolled or accepted for enrollment in an accredited nursing program or

nurse practitioner program as full-time students. General contact is: Division of Grants Management, HRSA, Department of Health and Human Services, Room 11A-16, 5600 Fishers Lane, Rockville, MD 20857. URL: <https://bhpr.hrsa.gov/loansscholarships/nursecorps/scholarship>. To answer questions one might have, contact (800)221-9393 on week days.

Rehabilitation

Institutions interested in rehabilitation training should periodically check the website: www2.ed.gov/programs/rsatrain/index.html or type in Rehabilitation Training. Listed there are various competitive programs under such categories as: "Rehabilitation Long Term Training," "Rehabilitation Training," "Rehabilitation Short-Term Training," "Rehabilitation Continuing Education," "State Vocational Rehabilitation In-Service Training," "Rehabilitation General Training," "Vocational Evaluation and Work Adjustment," "Rehabilitation of Individuals Who Are Mentally Ill," "Rehabilitation of Individuals Who are Blind or Have Vision Impairments," "Rehabilitation of Individuals Who are Deaf or Hard of Hearing," and "Job-Driven Vocational Rehabilitation Technical Assistance Center."

Rural

Rural Microentrepreneur Assistance Program (RMAP). Updated June 14, 2017. Organizations eligible to become a Microenterprise Development Organization (MDO) are nonprofit entities, federally-recognized Indian tribes, and institutions of higher learning that, for the benefit of rural microentrepreneurs and microenterprises, provide training and technical assistance, make micro-loans or facilitate access to capital or another related service, and/or have a demonstrated record of delivering, or have an effective plan to develop a program to deliver such services. Under the Rural Microentrepreneur Assistance Program (RMA) an MDO may borrow up to \$500,000 for a single loan in any give federal fiscal year. For more information, visit the site: www.rurdev.usda.gov/BCP_RMAP.html.

Science, Mathematics, and Engineering

Also see: **Education, Energy, Environment, and Health**

Please Note: The deadlines indicated are target dates when applications should be submitted,

However, NSF deadlines frequently are flexible, and submissions may be submitted later, depending upon the dates of the next NSF panel meeting. If additional time is needed before submission the applicant should feel free to contact the program officer.

ADVANCE: Increasing the Participation of Women in Academic Science and Engineering Careers. Updated September 11, 2017. Solicitation 16-594. This program includes a number of deadlines, reflecting subprograms that are offered at various times during the year. The goals of the ADVANCE program are:

- to develop systemic approaches to increase the representation and advancement of women in academic STEM careers,
- to develop innovative and sustainable ways to promote gender equity that involve both men and women in the STEM academic workforce, and
- to contribute to the research knowledge base on gender equity and the intersection of gender and other identities in STEM academic careers.

There are three tracks, each with distinct purposes. The Institutional Transformation (IT) track supports the development of innovative organizational change strategies to produce comprehensive change within a non-profit two-year or four-year academic institution across all STEM disciplines. IT projects are also expected to contribute new research on gender equity in STEM academics. The Adaptation track supports the adaptation and implementation of evidence-based organizational change strategies, ideally from among those developed and implemented by ADVANCE projects. Adaptation awards may support the adaptation and implementation of proven organizational change strategies within a non-profit two-year or four-year academic institution that has not had an ADVANCE IT award. The Partnerships track supports partnerships of two or more non-profit academic institutions and/or STEM organizations to increase gender equity in STEM academics. The ADVANCE program encompasses all of the disciplines funded by the National Science Foundation. It is estimated that 18-26 awards will be made in FY 2018 totaling \$22.2 million. Contact: ADVANCE, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Sharon Bird (703)292-5178, ADVANCE@nsf.gov,
- Jessie DeAro (703)292-5350, ADVANCE@nsf.gov.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5383.

American Society for Engineering Education. Updated September 11, 2017. Fellowships at various academic levels are offered through the Society: high school, undergraduate, graduate, post-doctoral, and international. Those for undergraduates are: “Science, Mathematics, and Research for Transformation Defense Scholarship for Service Program (SMART),” and “Naval Research Enterprise Intern Program (NREIP).” For in-

formation on each, see the website: www.asee.org/fellowship-programs/undergraduate. For more information, contact: American Society for Engineering Education, Suite 600, 1818 N Street NW, Washington, DC 20036-2479. (202) 331-3500. Fax: (202)265-8504. URL: www.asee.org. Click “fellowships.”

Conferences and Workshops in the Mathematical Sciences. Proposals may be submitted at anytime in accordance with the due date for the appropriate Division of Mathematical Sciences disciplinary program. Updated March 15, 2018. Ten to 100 awards are made annually depending upon funding available and amounts requested. CFDA 47.049. Solicitation 16-550. Proposals for conferences, workshops, or conference-like activities in the mathematical sciences may request funding of any amount and for durations of up to three years. Among eligible institutions are two-year colleges, including community colleges. Contact: Division of Mathematical Sciences, Mathematical and Physical Sciences Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. For a list of individual contacts and additional program information, see: URL: www.nsf.gov/pubs/2016/nsf16550/nsf16550.htm.

Earth Sciences: Instrumentation and Facilities (EAR/IF), submit applications at any time. CFDA 47.075. Solicitation 16-649. Updated April 9, 2017. Funds the following types of requests that will promote research and education in the areas supported by the Division of Earth Sciences:

- **acquisition or upgrade of research equipment** that will advance laboratory and field investigations and student research training opportunities in the Earth sciences,
- **development of new instrumentation, techniques, or software** that will extend current research and research training capabilities in the Earth Sciences,
- **community facility support** to make complex and expensive instruments, systems of instruments, or services broadly available to the Earth science research and student communities.

Contact: Division of Earth Sciences, Geosciences Directorate, NSF, Room 790 N, 4201 Wilson Blvd., Arlington, VA 22230.

- Russell C. Kelz, (703)292-4747, rkelz@nsf.gov,
- David D. Lambert, (703)292-8558, dlambert@nsf.gov,
- Herbert F. Wang, (703)292-4742, hwang@nsf.gov.

URL: www.nsf.gov/funding/pgm_summ.jsp?pims_id=6186.

Conferences and Workshops in the Mathematical Sciences. Proposals may be submitted at anytime. However, proposals must be submitted with sufficient lead time in accordance with the guidance provided by the disciplinary program to which the proposal is submitted. Solicitation 16-550. CFDA 47.949. Updated March 13, 2018. Ten to 100 awards are made a year - the number depending upon funding available to disciplinary programs. Conferences, workshops, and related events (including seasonal schools and international travel by groups) support research and training activities of the mathematical sciences community. Proposals for conferences, workshops, or conference-like activities may request funding of any amount and for durations of up to three years. Eligible applicants include community colleges. Contact: NSF, Division of Mathematical Sciences, Mathematical and Physical Sciences Directorate, 4201 Wilson Blvd., Arlington, VA 22230. For a detailed description of the program and cognizant program officers contact personnel, see: <https://www.nsf.gov/pubs/2016/nsf16550/nsf16550.htm>.

Earth Sciences: Instrumentation and Facilities (EAR/IF). Proposals accepted at any time. CFDA 47.050. Solicitation 16-609. Updated March 13, 2018. 30 to 50 awards will be made totaling \$6 million. The program will consider proposals for:

- Acquisition or Upgrade of Research Equipment that will advance laboratory and field investigations and student research opportunities in the Earth sciences. The maximum request is \$500,000. The maximum request for upgrade of research group computing facilities remains \$75,000.
- Development of New Instrumentation, Techniques or Software that will expand current research and research training capabilities in the Earth sciences. The maximum request is \$500,000.
- Community Faculty Support to make complex and expensive instruments, systems of instruments or services broadly available in the Earth science research and student communities. There are no maximum request limitations.

Among eligible applicants are community colleges. Contact: NSF, Division of Earth Science, Geosciences Directorate, 4201 Wilson Blvd., Arlington, VA 22230. For a detailed description of the program and cognizant program officers contact personnel, see: <https://www.nsf.gov/pubs/2016/nsf16609/nsf16609.htm>.

***Facilitating Research in Primarily Undergraduate Institutions,** applications are accepted at any time during the year. Solicitation NSF 14-579. Updated February 9, 2018. About 245 awards are made annual totaling \$56 million. The program supports research by faculty members of predominantly undergraduate institutions through funding:

- of individual and collaborative research projects,
- of requests involving shared research instrumentation,
- of Research Opportunity Awards that typically allow faculty to work as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators.

All NSF directorates participate in RUI activity. Eligible institutions include two-year colleges that provide programs of instruction for students pursuing degrees with institutional transfers. Number and size of awards vary across disciplinary fields. Contact: relevant NSF directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. Inquiries should be directed to discipline-specific contacts found at https://www.nsf.gov/crssprgm/rui_roa/contacts.jsp. For general information about the program see: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518.

***Faculty Early Career Development (CAREER) Program,** July 18, 208 (BIO, CISE, EHR,), July 19, 2018 (ENG), July 20, 2018 (GEO, MPS, SBE). CFDA 15.555. Solicitation 17-537. About 450 awards will be made each year in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by such faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. Eligible institutions include universities and two and four-year colleges, including community colleges, acting on behalf of their faculty members. Contact: Relevant Directorate or Office, NSF, 4201 Wilson Blvd., Arlington, VA 22230. Directorate and Division contacts are listed at: www.nsf.gov/crssprgm/career/contacts.jsp. For a more complete description of the program see the website: <https://www.nsf.gov/pubs/2017/nsf17537/nsf17537.htm>.

***Louis Stokes Alliances for Minority Participation (LSAMP),** January 26 and November 18, 2018 (STEM Pathways and Research Alliances). Solicitation 17-579. 25-40 awards are made annually. The Louis Stokes Al-

liances for Minority Participation (LSAMP) program is an alliance-based program. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities with emphasis on pre-college and undergraduate recruitment and retention activities. Contact: Division of Human Resource Development, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230. For detailed information and individual contacts, see: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13646&org=NSF&sel_org=NSF&from=fund.

NASA Higher Education Programs. Updated September 11, 2017. Students and faculty may explore and experience unique space and aeronautics content through NASA's education opportunities for higher education. Current higher education opportunities for students and for educators can be accessed by going to the webpage: www.nasa.gov/offices/education/centers/kennedy/higher/index.htm#WbaOntOGBw.

***NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM),** March 29, 2018. CFDA 47.076. Solicitation 17-527. 60-80 awards totaling up to \$95 million will be made to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education and local business and industry, if appropriate. The program seeks to:

- increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the workforce or graduate programs in STEM,
- improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students, and

- generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students.

The S-STEM program particularly encourages proposals from two-year institutions, Minority Serving Institutions, Historically Black Colleges and Universities, Hispanic Serving Institutions, tribal colleges, and urban public and rural institutions. Contact: Division of Undergraduate Education, Education and Human Resources Directorate, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Ron Buckmire, (703)292-4630, rbuckm@nsf.gov,
- Connie K. Della-Piana, (703)292-5309, odellapi@nsf.gov,
- Thomas Kim, (703)292-7855, tkim@nsf.gov,
- Alexandra Medina-Borja, (703)292-7557, amedinab@nsf.gov.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257&org=NSF&sel_org=NSF&from=fund.

Office of Naval Research Sabbatical Leave Program, applications should be submitted six months prior to the start of the proposed sabbatical. Updated July 12, 2017. The program provides fellowship appointments to science and engineering faculty members from institutions of higher education to participate in research of mutual interest to the faculty member and peers at U.S. Navy Laboratories for a minimum of one semester to a maximum of one year. Participants receive a monthly stipend making up the difference between salary and sabbatical leave pay from their home institution. Relocation and travel assistance are provided to qualifying participants. Contact: Office of Naval Research Summer Faculty Research Program and Sabbatical Leave Program, Technology Management Training Group, P.O. Box 18274, Suite 100, 415A Church Street, Huntsville, AL 35801. (256)536-9717. Fax: (256)536-9718. onrsfrp@tmtgroupinc.com. URL: www.onroutreach-summer-faculty-researchSabbatical.com

***Research Experiences for Undergraduates (REU),** May 25, 2018 (Antarctica). Solicitation 13-542. This program supports active research participation by undergraduate students in any of the areas funded by NSF. For site proposals a single individual may be designed as the Principal Investigator. This individual will be responsible for overseeing all aspects of the award. REU projects involve students in meaningful ways in ongoing research programs or in research projects designed for the REU program. Students do not apply to NSF to participate in REU activities, but must apply directly to REU Sites or to NSF-funded investigators who receive REU Supplements. To identify appropriate REU Sites, students should contact the directory of active REU Sites on the web at www.nsf.gov/crssprgm/reu/reu_search.cfm. Eligible students include those who are enrolled in a degree program (part-time or full-time)

leading to an **associate degree** (emphasis added). For more information on the program visit the website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517.

solicitations at the website - www.ovw.usdoj.gov/open-solicitations.htm.

Dr. T. Nyquist

Science Reference Services. Updated February 9, 2018. The primary responsibilities of the Science, Technology, and Business Division of the Library of Congress are to provide reference and bibliographic services and to develop the general collections in all areas of science, technology, business, and economics (with the exception of clinical medicine and technical agriculture). The general and specialized reference, bibliographic, and online services are based on the Library of Congress' vast holdings in science and technology that include over 4.4 million U.S. and foreign technical reports and standards, and 61,500 serial titles. Indirect reference service is provided through bibliographic guides and research reports prepared by division subject specialists and reference librarians. Information is also provided users in person, by telephone, by correspondence, and electronically. Contact: Science, Technology and Business Division; Business Reference Services; Library of Congress; 101 Independence Avenue SE; Washington; DC 20540-4754. (202)707-3156/5639. Fax: (202)707-1925. One can e-mail questions by going to the website: loc.gov/rr/asklib/ask-scitech.html. The general website for Science Reference Services is: www.loc.gov/rr/scitech/.

***Tribal Colleges and Universities Program (TCUP)**, deadlines are different for the various types of solicitations. For example, the deadline for "Partnerships in Geoscience Education" was April 14, 2017. Solicitation 16-531. Updated July 12, 2017. The program provides awards to Tribal Colleges and Universities, Alaska Native-Serving Institutions, and Native Hawaiian-Serving Institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral sciences as well as natural science and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. TCUP-eligible institutions are predominantly **two-year colleges**. Contact: Division of Human Resource Development, Directorate of Education and Human Resources Development, NSF, 4201 Wilson Blvd., Arlington, VA 22230.

- Jody Chase, (703)292-8682, jchase@nsf.gov,
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Women

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